**ABSOLUTE RATING:** Good **IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating

2001 Good Good

2002 2003

2004

## TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Students Like Ours			
	1999	2000	2001	1999	2000	2001	ı
Passed all 3 subtests	63.7	62.7	72.2	66.2	70.3	73.5	
Passed 2 subtests	20.6	21.0	17.9	17.8	16.2	15.1	ı
Passed 1 subtest	10.3	12.0	6.8	10.0	8.9	7.5	
Passed no subtests	5.4	4.3	3.0	5.9	4.6	3.9	ĺ

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	13.1%	22.5%
at four-year institutions		
% of seniors who met the SAT requirement	13.1%	24.1%
% of seniors who met the grade point average	53.1%	54.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUD	ENT GROUPS				
	Seniors				
	Exit Exam Passage	Eligibility for	Graduation		
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate		
All students	93.4%	13.1%	N/A until 2003		
Students with disabilities other than speech	66.7%	0.0%			
Students without disabilities	95.8%	13.6%			
Gender					
Male	94.6%	11.9%			
Female	92.0%	14.5%			
Ethnic Group					
African American	90.3%	3.3%			
Hispanic	N/A	N/A			
White	94.6%	15.5%			
Other	50.0%	0.0%			
Lunch Status					
Free/reduced-price lunch	87.5%	5.3%			
Pay for lunch	94.6%	14.2%			

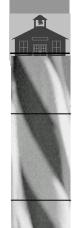
STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	88.3%			
Completers placed	98.1%			
Eligible students enrolled	61.3%			

# **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

0.	u Cabaal	Change from Last Year	Schools with Students	Median High
SCHOOL	ır School	Last rear	Like Ours	School
<ul> <li>Dollars spent per student</li> </ul>	\$5,601	N/A	\$5,662	\$5,668
<ul> <li>Prime instructional time</li> </ul>	89.2%	Down from 90.2%	6 90.3%	90.1%
Student-teacher ratio	26.2 to 1	N/A	26.0 to 1	25.1 to 1
STUDENTS (n=949)				
<ul> <li>Advanced Placement/</li> </ul>	43.6%	N/A	51.1%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	96.2%	Up from 95.6%	95.2%	95.3%
<ul> <li>Retention rate</li> </ul>	9.3%	Up from 6.0%	9.4%	10.0%
TEACHERS (n=60)				
<ul> <li>Professional Development</li> </ul>	10.7 Days	Up from 8.2	7.5 Days	7.5 Days
days per teacher				
Attendance rate	95.7%	Down from 96.3%	6 95.9%	95.7%
<ul> <li>Teachers with</li> </ul>	51.7%	Up from 50.0%	53.8%	49.4%
advanced degrees		•		
Continuing	90.0%	Down from 94.9%	6 83.1%	81.0%
contract teachers				
Teachers with	0.0%	No change	3.2%	3.0%
out-of-field permits		ŭ		
Teachers returning	88.7%	Up from 85.6%	86.3%	85.2%
from the previous		·		
school year				
Average teacher salary	\$37,683	Up 5.8%	\$38,985	\$38,125

### **SCHOOL FACTS**

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	4.3%	Up from 1.8%	3.0%	2.9%
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	48.7%	N/A	55.7%	56.4%
<ul> <li>Principal's years at the school</li> </ul>	6.0	N/A	3.0	3.0
Percent of parents attending conferences	72.2%	N/A	60.1%	60.1%
<ul> <li>Opportunities in the arts</li> </ul>	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	6.7%	Up from 6.1%	9.1%	10.1%
<ul> <li>Suspended or expelled</li> </ul>	24	N/A	27	29
<ul> <li>Gifted and talented</li> </ul>	16.5%	Down from 21.0%	9.9%	7.4%
With disabilities     other than speech	9.8%	Up from 8.8%	10.9%	10.7%
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	22.2%	N/A	1.7%	4.5%
<ul> <li>Enrollment in career and technology center courses</li> </ul>	582	N/A	397	350
<ul> <li>Career students participating in work-based experiences</li> </ul>	35.6%	N/A	23.7%	23.1%





# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Belton-Honea Path High School. Our students have worked hard and have shown improvement academically and artistically. Our Renaissance Program continued recognizing students who excelled in academics, attendance, behavior/citizenship, and Bear pride. Some of our highlights for the year are the following:

Seniors were offered more than \$1.2 million in scholarships.
Chris Kelly had a perfect score of 800 on the verbal portion of the SAT.
Jessica Keaton was selected as a National Merit Finalist.
Seven students were selected for all-state chorus.

Two students were selected for all-state band.

Mr. Glenn Stevens was selected Teacher of the Year.

Teachers have worked hard to improve Exit Exam and SAT scores. All teachers taught the South Carolina Curriculum Standards. In subject areas where state standards have not been developed, our teachers developed district standards.

Raising SAT scores continued to be a challenge for our school. This problem was addressed by developing a district-wide SAT improvement plan. This plan included utilizing a consultant for faculty inservice and student workshops. SAT software, scholarships for highest SAT and most improvement on the SAT, fee reimbursement, tutorial classes, and encouraging students to take more challenging courses were also included in the plan.

School and district staff worked with architects developing plans for our building program. A new science wing with modern labs, an auditorium, gymnasium, computer labs, and office area were included in the plan.

Belton-Honea Path High School has excellent students and teachers who exhibit school pride and spirit in academics, athletics, and the arts.

## EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.4	52.7	(Avail. 2002)
Satisfied with social and physical environment	86.9	75.4	, ,
Satisfied with home-school relations	67.2	77.6	

#### DEFINITIONS OF SCHOOL RATING TERMS

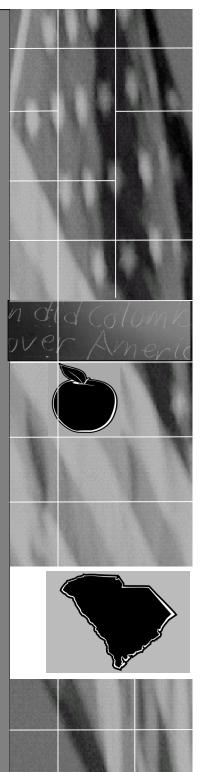
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Belton-Honea Path High 11000 Belton-Honea Path Hwy Honea Path, SC 29654

Grades 9-12 High School

Enrollment: 949 Students

Principal

Mr. Jimmy Ouzts 864-369-7382

Superintendent

Thomas T. Chapman 864-369-7364

**Board Chair** 

Ronald E. Tysl 864-369-7364

## THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

